

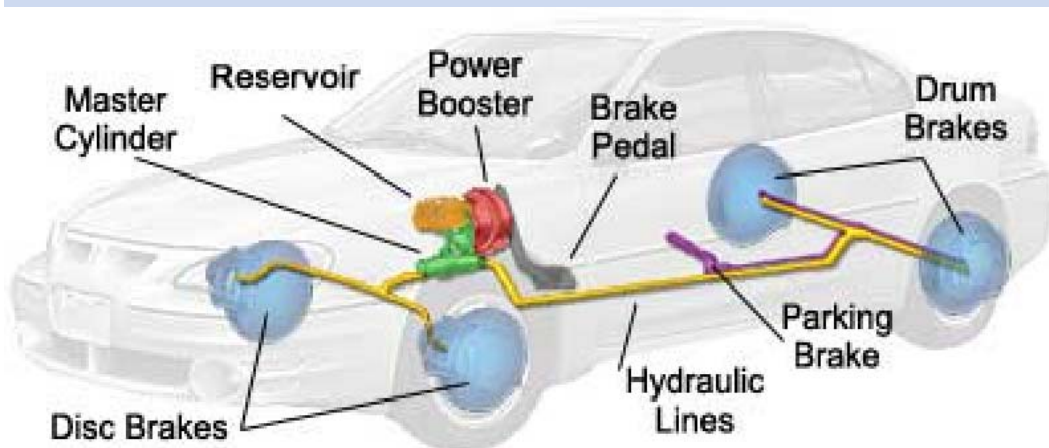
**13-01**

Rollercoaster Physics

Work, power, simple machines &  
braking notes

# Brakes

- The jobs of brakes: Remove KE of a car
- Brakes do enough negative work, to turn car's KE into internal energy (by friction)
- The amount of work they do is:  $W = Fd$ ,  $F$  is the frictional force
- Know the relationship between speed and braking distance! This could save your life! (it's NOT linear)



# Braking – example/self-learning

- How much work do brakes do to stop a 1200 kg car going 30 mph (13.5 m/s)? **(109,350 J)**
- What is the car were going 60 mph (27 m/s)? **(437,400 J)**
- If your brakes apply a total force of 5,000 N, what's the stopping distance in each case? How does speed affect stopping distance? (this is the physics knowledge you need to know to drive safely!) **(22 m, 88 m)**

# Braking Work

- Work increases the KE or PE of an object, negative work decreases it
- Example: Brakes
- Brakes apply enough force over a distance (do work) to exactly equal the KE the car had
- KE goes into the brakes and into skidding tires
- Example of how to figure braking force:
  - *You need to stop your 1200 kg car going 30 mph in 20 m. How much force must be exerted by your brakes to do this? (30 mph = 13.5 m/s)*
- *Braking distance increases by what amount as car mass doubles? As car speed doubles? What does this mean about tailgating a car on the expressway?*

## Work, power, simple machine definitions

- **Efficiency** – Rating for machine that does work:

$$\text{Efficiency} = W_o/W_i$$

- **Simple machine** – Mechanical system that trades force for distance (usually gets big forces over small distances)

- **Lever** – Simple machine using a pivot point (fulcrum): “teeter totter”

- **Ramp/Inclined plane** – Simple machine that *gradually lifts* an object

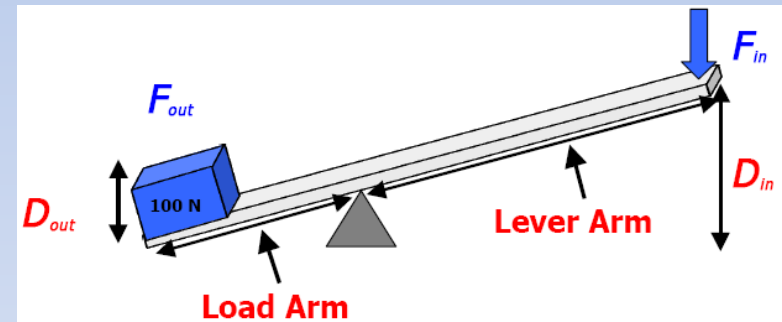
- **Pulley** – Simple machine using low friction wheels to allow long lengths of rope to lift heavy object up short distances

# Simple machines

- Simple machines trade force for distance
- $F_d = f D$
- $W_{out} = W_{in}$  (if 100% efficient)
- Inclined plane (ramp)
  - Hypotenuse is distance in
  - Height lifted is distance out
  - $F_{out}$  is weight of object
  - $F_{in}$  is small applied force
- Lever is a teeter tauter
  - Your little brother can lift you up if you sit close to the pivot



Richard Haynes

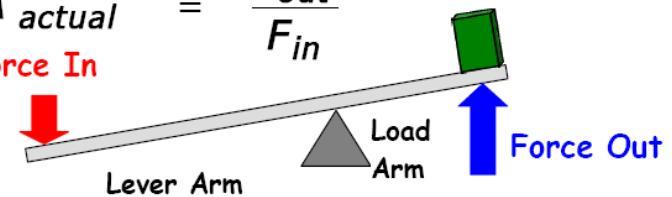


$F_{in}$  = force you exert on the machine

$F_{out}$  = force exerted on the load by the machine

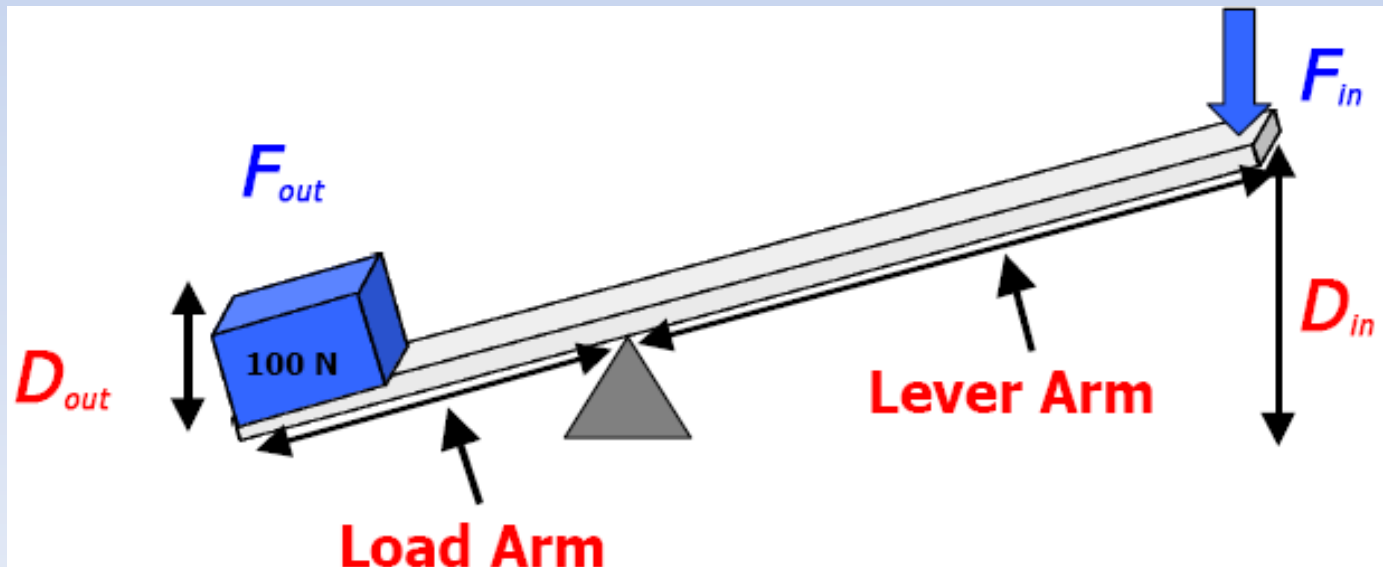
$$MA_{actual} = \frac{F_{out}}{F_{in}}$$

Force In



# Simple machines

- AMA: Actual mechanical advantage (Force you get (lift)/Force you push or pull)
  - $AMA = F_{out}/F_{in}$
- IMA: Ideal mechanical advantage
  - Same value as AMA if 100% efficient
  - $IMA = d_{in}/d_{out}$



**13-02**

Rollercoaster Physics  
Simple machine calculations

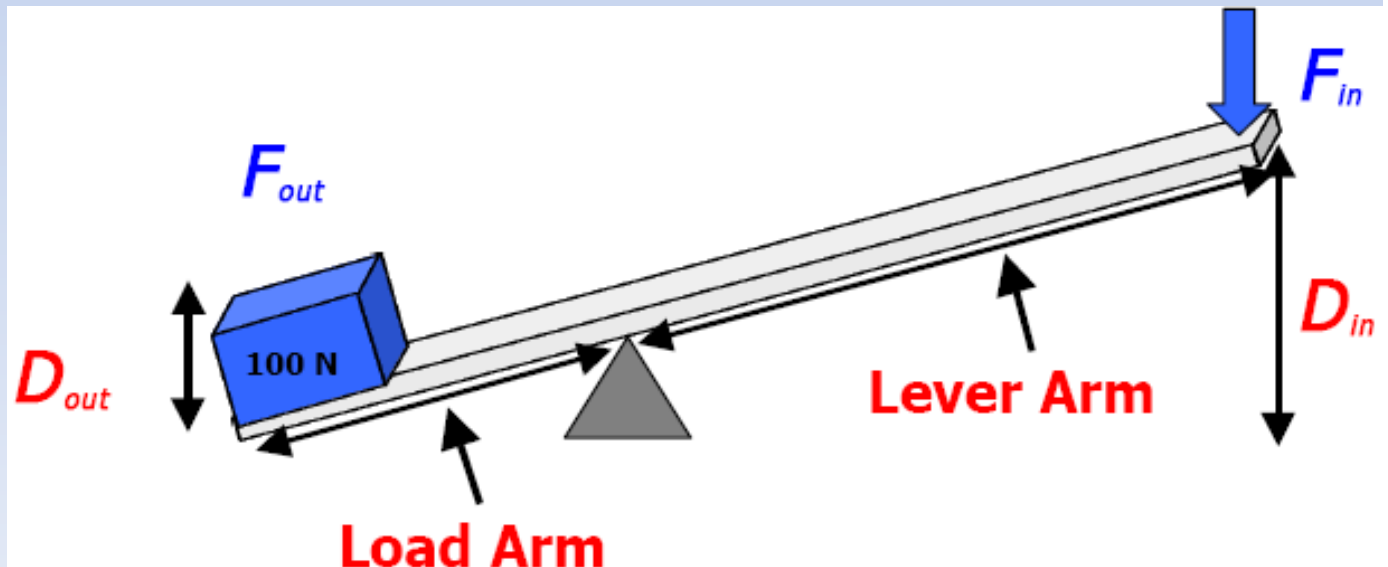


# Identifying Forces & Distances

- Simple machines trade force for distance
- Pairing
  - Small distance/BIG force
  - BIG distance/small force
- Force in is the force directly applied to the machine to “get it going”
- Force out is what the machine accomplishes

# Simple machines

- AMA: Actual mechanical advantage (Force you get (lift)/Force you lift or push)
  - $AMA = F_{out}/F_{in}$
- IMA: Ideal mechanical advantage
  - Same value as AMA if 100% efficient
  - $IMA = d_{in}/d_{out}$



# Examples

–  $AMA = F_{out}/F_{in}$

–  $IMA = d_{in}/d_{out}$

- Inclined plane: (sketch it)

– Pushing a barrel up a ramp:

- What's the input?
- What's the output?
- (For IMA or AMA) How many variables are there?
- How many will you be given?

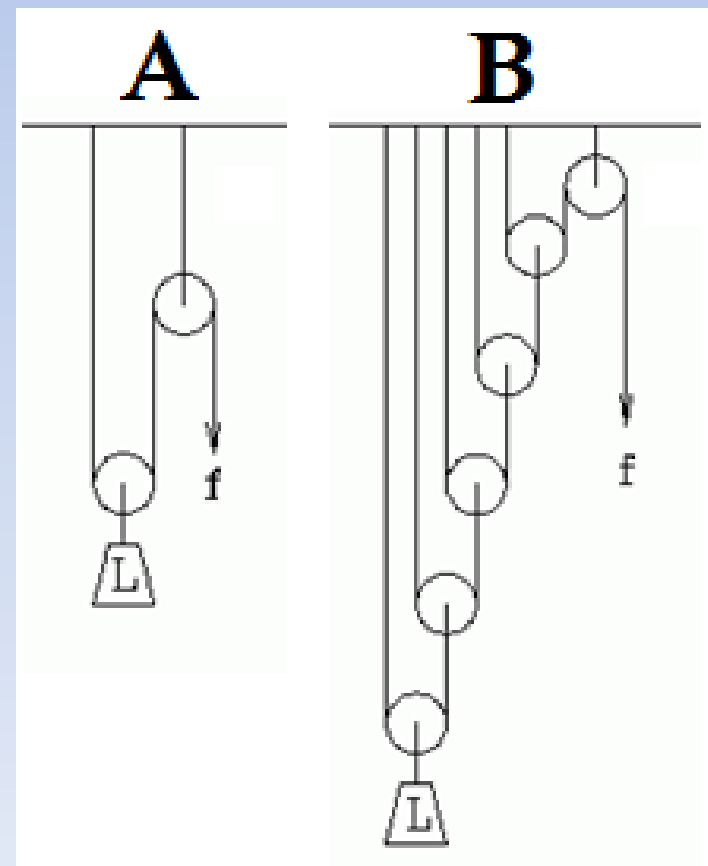
- Lever: (sketch it)

– Lifting up a car with a tire jack:

- What's the input?
- What's the output?
- (For IMA or AMA) How many variables are there?
- How many will you be given?

# Pulleys

- Key idea: **Tension** in rope same on both sides
- Fig. A: Pull down with 100 lbs on right
  - How hard is it pulling down on left?
  - How heavy is L being lifted?
  - Pull rope down 2 ft:
    - How high is L lifted?
- Fig. B: Pull down with 100 lbs
  - How much weight L can you lift?



**13-03**

Rollercoaster Physics

Work, Power, Simple machines

Coaster examples & strategies

# Power to lift a coaster

- $P = w/t$
- Make sure time is in seconds
- Work is the  $w$   $\times$  height
- Example: 2000 kg coaster lifted 55 m in 10 sec

# Work done by friction

- $W = F d$
- $F$  is in Newtons – we'll break this down further next unit
- $d$  is in meters, a  $N\ m$  is a Joule
- Example: A coaster track is 85 m long and 500,000 J of energy have been converted to heat by the time braking begins,
  - How much KE is there at the bottom?
  - What would you need to know to find the frictional force of the brakes?

# Coaster KE with friction

- Conservation of energy says that GPE has turned into KE at the bottom of the coaster ride
- Any frictional loss reduces KE by that amount
- Speed is calculated using KE equation
- Example: A 2000 kg coaster begins at 55 m. At the end of the ride it's lost 500,000 J of energy to friction, how fast is the coaster going?



# How long to brake and braking force

- Avg. Speed is half of starting speed
- $D = vt$
- Work of friction stops coaster, use this to find force
- Example: Previous coaster has 30 m to brake, find the time to brake and the brake force